

# GCSE Maths – Geometry and Measures

## Vector Operations

Notes

WORKSHEET



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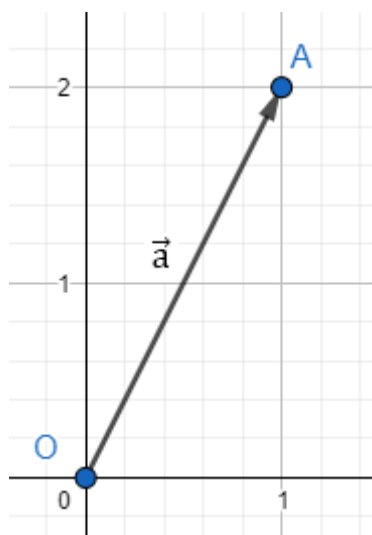
## Vector Operations

### Representation of Vectors

A **vector** is defined as having both a **magnitude** (size) and **direction**. It can be used to connect two different points in space.

The **vector** connecting the **origin**, denoted  $O$ , to point  $A$  is denoted  $\overrightarrow{OA}$ ,  $\vec{a}$  or  $\mathbf{a}$ . However, when writing, to indicate the **bold vector**, we underline the vector instead as such:  $\underline{a}$ . This **vector** tells us how to get from the **origin** to point  $A$ .

Diagrammatically, **vectors** are represented using a line with an arrow connecting two points. Below is an example of vector  $\vec{a}$  when point  $A$  is  $(1,2)$ .



### Column vector notation

Instead of traditional  $(x, y)$  notation that we use for describing points, we use **column vector** notation for describing vectors:  $\begin{pmatrix} x \\ y \end{pmatrix}$ .

- The **x-value** tells us how many units to move in the  $x$  direction.
- The **y-value** tells us how many units to move in the  $y$  direction.

If either value  $x$  or  $y$  is **negative**, we move in the **negative**  $x$  or  $y$  direction, respectively.

The **vector**  $\vec{a}$  above is represented in **column** notation as  $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$ .

This tells us to move 1 unit in the positive  $x$  direction and 2 units in the positive  $y$  direction.



Since **vectors** do not specify a starting point, the **vector** that takes us from the point (2,1) to (3,4) is the **same vector** as the one that takes us from (0,0) to (1,3) as both **vectors** are represented as  $\begin{pmatrix} 1 \\ 3 \end{pmatrix}$ . Diagrammatically, this is like **shifting the starting position** of the **vector** from (2,1) to (0,0).

## Connecting Two Points with a Vector

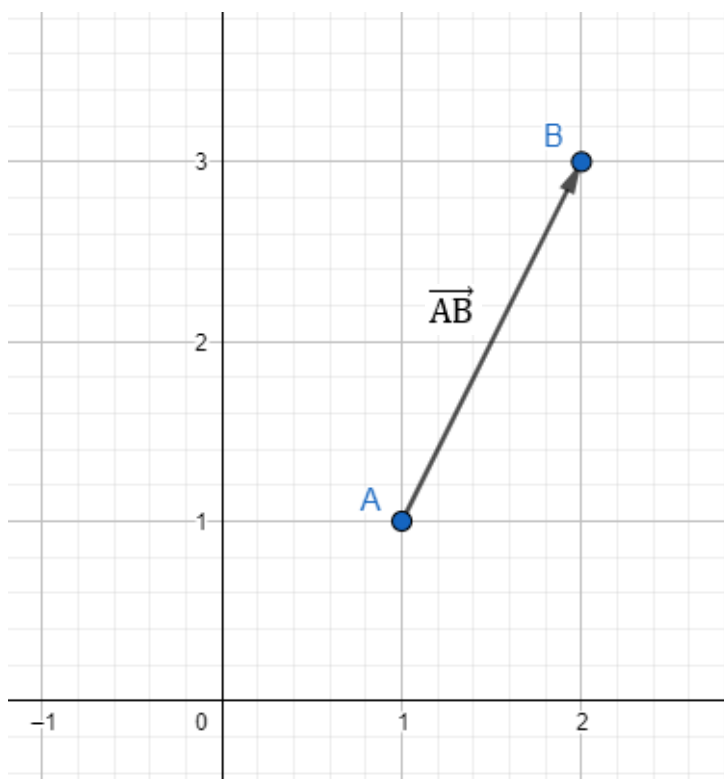
If we have a point A and a point B, we can connect the two points using a **vector** denoted  $\overrightarrow{AB}$  which tells us how to get from point A to point B.

If point A is (1,1) and point B is (2,3) then we need to move 1 unit right in the **x-coordinate** direction and 2 units up in the **y-coordinate** direction to get from A to B.

So,

$$\overrightarrow{AB} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}.$$

This is represented **diagrammatically** below.



## Adding and Subtracting Vectors Diagrammatically

**Vectors** can be **added** and **subtracted** diagrammatically. To **add** a **vector**, we follow it along the vector arrow from start to finish. To **subtract** a **vector**, we go **backwards** on the vector arrow.



So, if we were at point A and applied the **vector**  $\overrightarrow{AB}$  then we would end up at point B. But if we were at point B and applied the **negative vector**  $-\overrightarrow{AB}$  then we would go **backwards** on the **vector** arrow  $\overrightarrow{AB}$  and end up at point A.

Using this information, we can prove that the **vector**  $\overrightarrow{AB}$  can also be expressed as

$$\overrightarrow{OB} - \overrightarrow{OA}.$$

To see why, let's look at the diagram below.

To get from A to B, we could go straight from A to B resulting in the **vector**  $\overrightarrow{AB}$ . However, we could also go from A to O and then O to B resulting in  $\overrightarrow{AO} + \overrightarrow{OB}$ .

To get from A to O is the exact **opposite** of getting from O to A. If  $\overrightarrow{OA} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ , then  $\overrightarrow{AO} = -\begin{pmatrix} 1 \\ 1 \end{pmatrix} = \begin{pmatrix} -1 \\ -1 \end{pmatrix}$  which is the same as **negative**  $\overrightarrow{OA}$ . Therefore, we can write

$$\overrightarrow{AO} = -\overrightarrow{OA}.$$

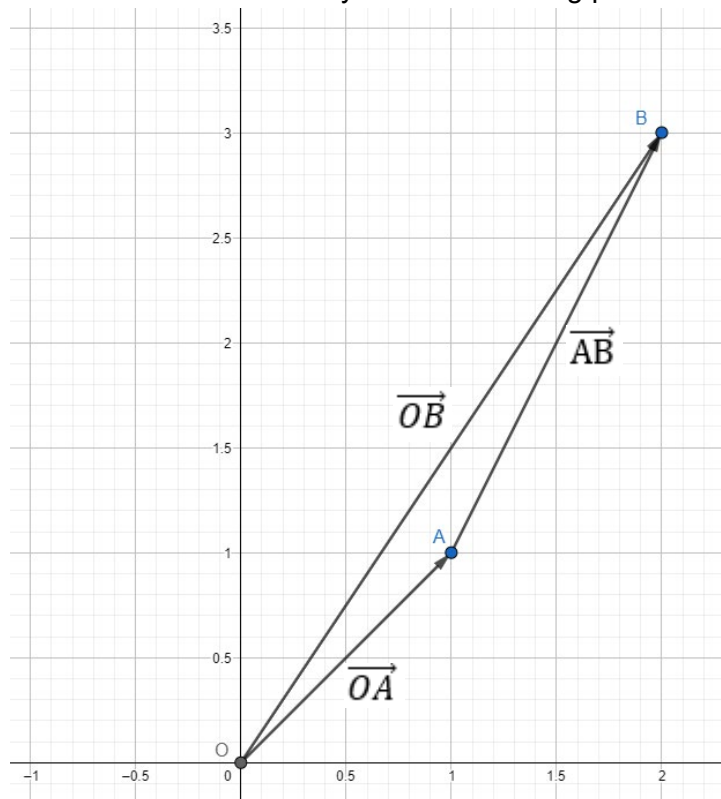
So,

$$\overrightarrow{AO} + \overrightarrow{OB} = -\overrightarrow{OA} + \overrightarrow{OB}.$$

This means that,

$$\overrightarrow{AB} = \overrightarrow{OB} - \overrightarrow{OA}.$$

Rewriting vectors like this can be very useful for solving problems.



## Adding and Subtracting Vectors in Column Notation

To **add** and **subtract** vectors in **column vector** notation, we add each of the coordinate rows.

Suppose we had **vector**  $\mathbf{a} = \begin{pmatrix} a_x \\ a_y \end{pmatrix}$  and **vector**  $\mathbf{b} = \begin{pmatrix} b_x \\ b_y \end{pmatrix}$  then  $\mathbf{a} + \mathbf{b} = \begin{pmatrix} a_x + b_x \\ a_y + b_y \end{pmatrix}$ .

Similarly, for **subtraction**,  $\mathbf{a} - \mathbf{b} = \begin{pmatrix} a_x - b_x \\ a_y - b_y \end{pmatrix}$ .

**Example:** Find  $\mathbf{a} + \mathbf{b}$  if  $\mathbf{a} = \begin{pmatrix} 5 \\ -2 \end{pmatrix}$ ,  $\mathbf{b} = \begin{pmatrix} -3 \\ 0 \end{pmatrix}$

1. Write  $\mathbf{a} + \mathbf{b}$  as one **column vector** by **adding** each of the rows.

$$\mathbf{a} + \mathbf{b} = \begin{pmatrix} 5 \\ -2 \end{pmatrix} + \begin{pmatrix} -3 \\ 0 \end{pmatrix} = \begin{pmatrix} 5 + -3 \\ -2 + 0 \end{pmatrix}$$

2. **Sum** each row and calculate the total.

$$\begin{aligned} 5 + -3 &= 2 \\ -2 + 0 &= -2 \end{aligned}$$

$$\mathbf{a} + \mathbf{b} = \begin{pmatrix} 5 + -3 \\ -2 + 0 \end{pmatrix} = \begin{pmatrix} 2 \\ -2 \end{pmatrix}$$

## Multiplying Vectors by a Scalar

A **scalar** is a numerical value that has a **magnitude** (a size) but **no direction**. For example, the values 2, 5, -3, 0,  $\frac{3}{4}$  are all **scalars**.

To multiply a **vector** by a **scalar**, we separately multiply each row of the **vector** by the **scalar**.

Suppose we had **vector**  $\mathbf{a} = \begin{pmatrix} a_x \\ a_y \end{pmatrix}$  and we multiplied it by the **scalar**  $k$ :

$$k\mathbf{a} = k \begin{pmatrix} a_x \\ a_y \end{pmatrix} = \begin{pmatrix} ka_x \\ ka_y \end{pmatrix}$$

**Example:** What is vector  $\mathbf{b}$  if  $\mathbf{b} = 3\mathbf{a}$  and  $\mathbf{a} = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$ ?

1. **Multiply** each **row** of **vector**  $\mathbf{a}$  by the **scalar** 3.

$$3\mathbf{a} = 3 \begin{pmatrix} -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 3(-2) \\ 3(5) \end{pmatrix}$$

2. **Calculate** each new value and write the new **vector**  $\mathbf{b}$ .

$$\begin{aligned} 3 \times -2 &= -6 \\ 3 \times 5 &= 15 \end{aligned}$$

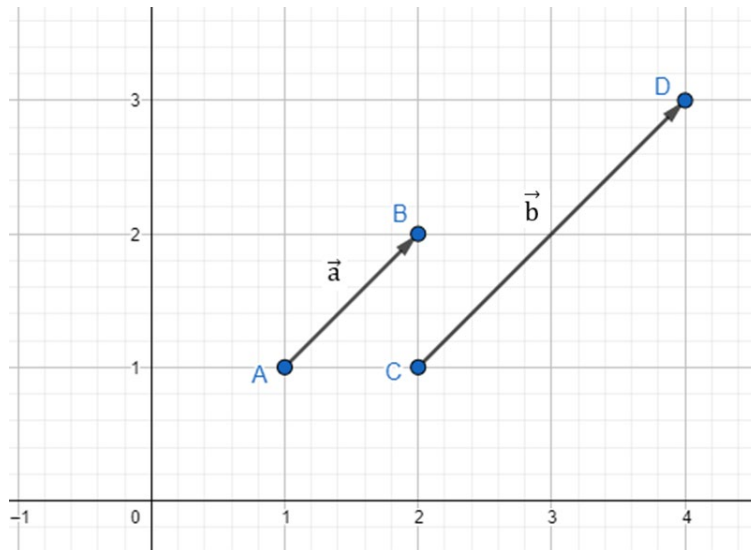
$$\mathbf{b} = \begin{pmatrix} 3(-2) \\ 3(5) \end{pmatrix} = \begin{pmatrix} -6 \\ 15 \end{pmatrix}$$



## Diagrammatic Effect of Multiplying by a Scalar

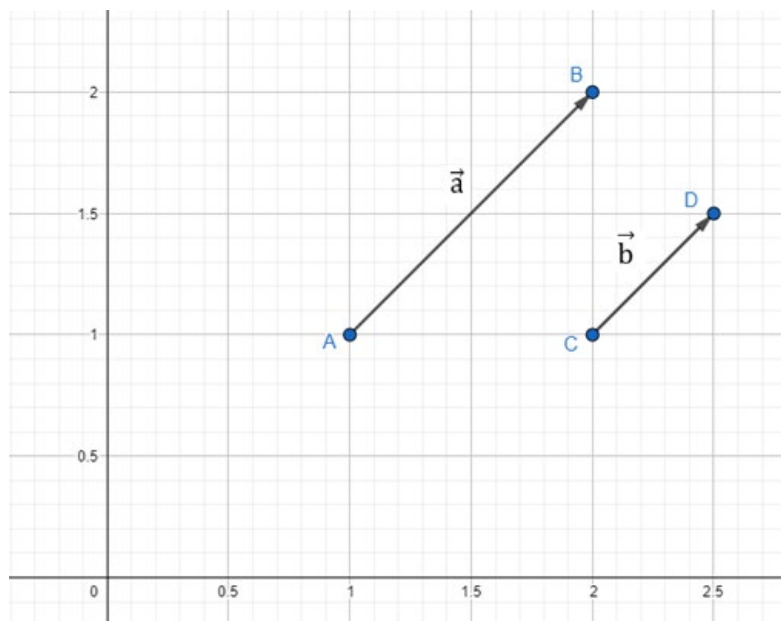
Multiplying a **vector** by **scalar** has different effects on the **diagrammatic** representation of the **vector**, depending on the **scalar** it is **multiplied** by.

If the vector is **multiplied** by a **positive scalar**  $k$  that is more than 1 ( $k > 1$ ), then the vector is **elongated** (stretched) by that factor. Below is an example of a vector  $\vec{a} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$  being **multiplied** by 2 to become vector  $\vec{b} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$ .



However, if the vector is **multiplied** by a **positive scalar**  $k$  that is **less** than 1 ( $0 < k < 1$ ), then the vector becomes **squashed** and shrinks by that factor.

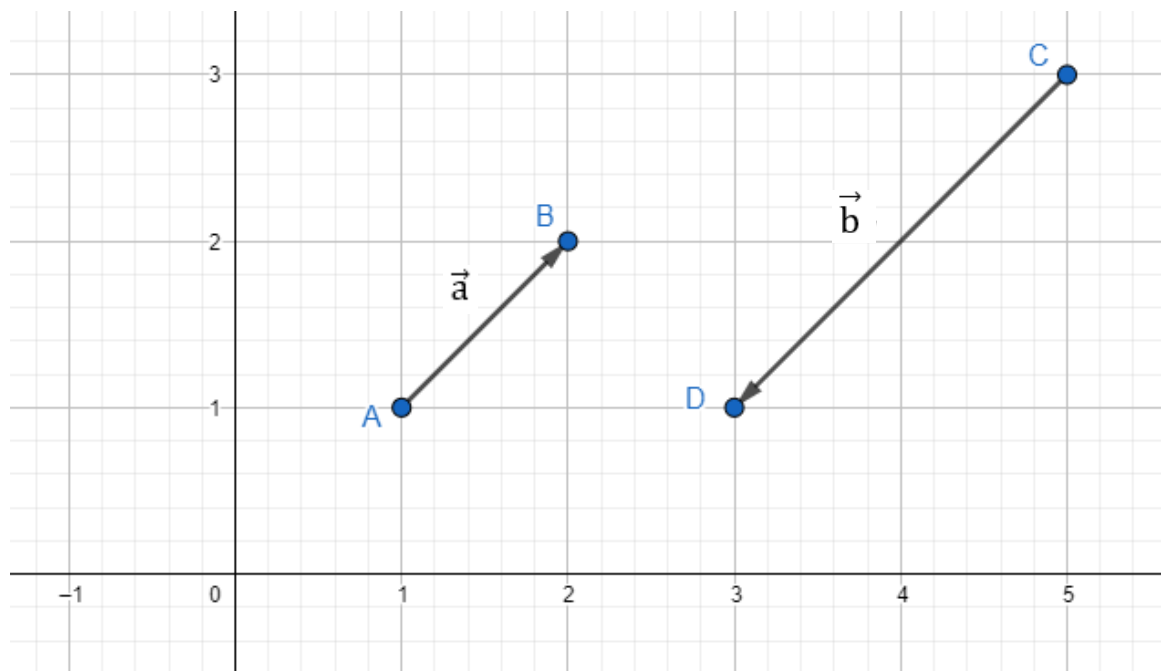
Below is an example of a **vector**  $\vec{a} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$  being **multiplied** by  $\frac{1}{2}$  to become **vector**  $\vec{b} = \begin{pmatrix} 0.5 \\ 0.5 \end{pmatrix}$ .



Lastly, if a **vector** is **multiplied** by **negative** scalar  $k$ , then the **vector** changes to the **opposite** direction.

Similar to the positive case, if the negative scalar  $k$  is less than  $-1$  ( $k < -1$ ) then the vector elongates. If the negative scalar  $k$  is greater than  $-1$  ( $-1 < k < 0$ ) then the vector shrinks.

Below is an example of a **vector**  $\vec{a} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$  being **multiplied** by  $-2$  to become **vector**  $\vec{b} = \begin{pmatrix} -2 \\ -2 \end{pmatrix}$ . Notice how the **arrow** is pointing in the **opposite** direction.



## Vector Operations – Practice Questions

1. Given the vectors  $\mathbf{a} = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$   $\mathbf{b} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$   $\mathbf{c} = \begin{pmatrix} -1 \\ -2 \end{pmatrix}$

Write the following expressions as a single column vector.

a)  $\mathbf{a} + \mathbf{b}$

b)  $3\mathbf{a} - 2\mathbf{c}$

c)  $4\mathbf{a} - \mathbf{b} + 2\mathbf{a}$

2. Let  $\mathbf{a} = \begin{pmatrix} 1 \\ 6 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$

Write the following as column vectors

a)  $\mathbf{a} - \mathbf{b}$

b)  $4\mathbf{a} + 2\mathbf{b}$

3. Three vectors are listed below with some missing values

$$\mathbf{a} = \begin{pmatrix} 3 \\ 2 \end{pmatrix} \quad \mathbf{b} = \begin{pmatrix} d \\ e \end{pmatrix} \quad \mathbf{c} = \begin{pmatrix} 1 \\ f \end{pmatrix}$$

Use the following equations to find the value of d, e and f:

$$\mathbf{a} + \mathbf{b} = \begin{pmatrix} 3 \\ 0 \end{pmatrix}$$

$$2\mathbf{c} + \mathbf{b} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

*Worked solutions for the practice questions can be found amongst the worked solutions for the corresponding worksheet file.*

